Save the Dates

New Intern Orientation
for new interns
Thursday, October 2, 6-7:30 pm, JEB 160

Cal Teachers Meet-ups
for graduates and host teachers
-Friday, Oct. 3, 5-6:30 pm, Seabright Brewery
-Friday, Nov. 14, 5-6:30 pm, Seabright Brewery

Intern Panels
for prospective interns
Wednesday, Oct. 15, 3-3:30 pm, JEB 173
Thursday, Nov. 6, 4-4:30 pm, JEB 173

UCSC MA/Credential Info Night
for prospective applicants to UCSC’s 2015-16 MA/C program
Tuesday, Oct. 21, 7 pm, Merrill Cultural Center

Cal Teach Credential Info Night
for prospective credential program applicants
Monday, Oct. 27, 5:30-7 pm, JEB 160

California Mathematics Council North Conference Dec. 5-7
for current and prospective math teachers
Early-bird reg. deadline: Wednesday, Oct. 29

CBEST/CSET Exam Dates
for credential program applicants
November 1, January 10, March 7
Math CSET exams are now by appointment; details at http://www.ctcexams.nesinc.com

Winter Quarter Priority Application Deadline (CaT1 and 2)
for first time and continuing interns
Wednesday, Nov. 12

Meet the Cal Teach Partner Districts
for prospective UCSC MA/C Cal Teach scholarship applicants
Date in early December TBA, JEB 160

Attention Seniors!

If you’re considering a teaching credential program for 2015-16, you need to start preparing to apply NOW!

To-do list:
- Identify programs of interest and their requirements and deadlines
- Enlist mentors to write letters of recommendation
- Apply for Certificate of Clearance
- Take CBEST exam (dates, left)
- Take CSET exams/arrange subject-matter waiver
- Research and apply for scholarships (like Cal Teach scholarships - see orange box below)

The Cal Teach Credential Info Night (left) can help you plan. The Edward and Miriam Landesman Fund for Future Teachers can help interns applying to credential programs pay testing and fingerprinting costs.

*Attention Cal Teach Graduates!

The Edward and Miriam Landesman Fund for Future Teachers helps Cal Teach reimburse current students and graduates for professional expenses to advance your teaching career - like registration for the California Mathematics Conference or classroom equipment. Please contact Cal Teach for professional support!

Cal Teach offers Scholarships for UCSC’s MA/credential program!

You must have participated in a Cal Teach internship to apply for Bruce Fellowships & Noyce Scholarships. Contact the Cal Teach office or look online for more information.
Cal Tech interns worked hard in classrooms and labs!

Internship placements included:
- Santa Cruz City Schools Algebra Bridge program
- Gavilan College Boot Camp
- Bruce W. Woolpert Algebra Academy (photo)
- Professor Grant Hartzog's lab
- Professor Rita Mehta's lab (photo)
- UC Berkeley Cal Teach Research Institute
- Cañada College Math Jam
- Fairview Middle, Gonzales High, & James Lick High (intensive interns and hosts in 3 photos, below)

I am now able to approach students from different backgrounds whenever they are struggling.

~Lucia Nario-Gomez, Math '14, 2014-15 MA/C student (Algebra Bridge)

I gained experience in the lab setting; working with specimens and forming conclusion based on my work. I realized how hard lab work can be and the frustrations that come along with it. I also realized how I can apply my experience into a classroom setting.

~Jami Brundage, junior Biochemistry and Molecular Biology major (Mehta lab)

Typical feedback Cal Teach received about our summer interns:

Fun + friendly ~ Creative ~ Solid Math ~ Flexible
~ Energetic ~ Kind ~ Thoughtful

I will be making a presentation to the ... [school] board ... and I will be sure to mention how great and integral the interns are to Summerbridge.

~Michelle Poirier, Algebra Bridge principal

The weeklong intensive schedule allowed me to constantly apply new ideas, instead of having to wait another week, like during CaT1 and CaT2.

~Matthew Rutledge, junior Math major (Bruce W. Woolpert Algebra Academy)

As my first teaching internship experience I was blown away by [what] it made me realize. For example how much care, persistence, patience, strength (both, physical and mental), energy, determination, passion, compassion and flexibility a teacher has to have. I feel grateful for having this chance to gain insight into teaching as a possible career for me.

~Mayra Rios, incoming transfer student, Biochemistry and Molecular Biology major (Intensive internship at James Lick High)

Being a tutor in this program has taught me to be patient and to take a step back because I find most of the material to be simple but for people learning it for the first time it is much more difficult. It has certainly made me a better tutor...

~John Hayes, senior Math major (Cañada College Math Jam)

I never knew I had so much potential for tutoring math.

~Muhammad Ilahee, junior Robotics Engineering major (Cañada College Math Jam)

Lindsay Young sharing her Mehta lab work.

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