**Save the Dates**

**CaT1 Orientation**
for accepted CaT1 interns  
Fri, Sept 29, 5:30-7pm, JEBE 160

**UCSC’s MA/Credential Program Info Night**  
Wed, Oct 18, 6-7:45pm  
Applications Due: Mon, Jan 15, 2018

**Cal Teach Credential Info Night**  
For prospective credential program applicants  
Mon, Oct 23, 5:15-6:45pm, JEBE 160

**Cal Teach Intern Panel/Info Session**  
Free Pizza!!  
Wed, Oct 25, 12-12:45pm, JEBE 173  
Thurs, Nov 2, 5:15-6pm, JEBE 173

**Winter Quarter Intern Application**  
Priority Deadline:  
CaT1 - Sun, Nov 5, by midnight  
LA - Mon, Nov 13, by midnight

**California Mathematics Council North Conference**  
Dec 1-3  
For current & prospective math teachers  
Early-bird reg deadline: Fri, Oct 20

**CBEST Exam**  
for credential program applicants  
Paper Based: Sat, Dec 9, 2017  
Computer Based: by appointment

**CSET Exam**  
by appointment year-round

**NEW SCIENCE EDUCATION MAJOR**  
— STARTING FALL 2017

Designed for prospective science teachers, the new science education major includes life and physical science courses, upper division concentration in two fields (student’s choice), and educational theory courses and practica. The Cal Teach seminars and internships count towards the major.

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**ATTENTION Seniors!**

If you’re considering a teaching credential program for 2018-19, you should start preparing to apply NOW!  
To-do list:

- Take CBEST exam ASAP (see dates, left)
- Take CSET exams/arrange subject-matter waiver
- Attend Credential Info Sessions
- Enlist mentors to write letters of recommendation
- Apply for Certificate of Clearance
- Research and apply for scholarships, including the Noyce Scholarship

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**Special Project Opportunities for 2017-18**

Experienced Cal Teach interns (at least CaT1) may enroll for a two-unit independent study project through Cal Teach: Special Projects (EDUC 197B) which requires six hours/week of effort. Most time will be spent planning activities and working with students, but background reading and reflective writing are also required.

1) Propose your own independent “Special Project” in a math or science academic or enrichment program for K-12 students (FWS).
2) Support the Harbor HS Saturday School program for students with attendance issues on alternate Saturdays, 8:30 am-12:30 pm: help students with school assignments and design and teach enrichment lessons (FWS).
3) Work with a host teacher and UCSC campus Natural Reserves Manager Alex Jones to modify and teach a field science lesson for use at a local school (FWS).
4) Join the Monterey Bay Area Mathematics Project (MBAMP) director and local math teachers for professional development and to practice teaching strategies designed to engage K-12 students in mathematical thinking (W or S, tbd).

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**$$$ for Interns & Grads!**

Using funds from the Edward and Miriam Landesman Fund for Future Teachers, Cal Teach reimburses current students AND grads for CBEST/CSET exam fees, meeting registration expenses, & more!

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**FREE CSET Workshops available through MSTI!**
Kind Words From A Grad

Cal Teach participants benefit from the program, even when they pursue other career paths: “I’ve been selected to do an academic medicine teaching fellowship ... so I’ll graduate with DO and MPH degrees in 2020. I have been developing a Structural Competency curriculum for medical students [to help them understand how social, political, and economic structures may affect health in hopes of reducing health disparities in marginalized communities]. My experiences at Cal Teach have been enormously helpful to this endeavor. [Also,] in terms of building patient rapport and communicating with patients & their families, my teaching experience puts me way ahead of the game compared to many of my peers, I’ve noticed.” - Matt Musselman, 2013, Computer Science & Neuroscience

Cal Teach Students Learn about Teaching in 2017 Summer Internships

Graniterock’s Bruce Woolpert Algebra Academy for middle schoolers
“I feel like I understand how to better identify apathy as a result of not understanding material.” — Zoe Iyer, math major

Branciforte Middle School STEM Enrichment
“The variety of students and challenges, coupled with experienced faculty, created an environment where interns can get great exposure to problems and solutions.” — Kozmik Moore, math major

Harbor High School Credit Recovery
“[My mentor] was very helpful through the course of the program, he helped me gain more confidence and help me lighten up through the program, in addition helping me learn how to approach different types of students.” — Hilario Avena, chemistry major

San Jose City College Caminos transitional program
“Caminos Summer bridge is a great internship for Cal Teach prospective teachers. This internship really gives interns a leadership role that holds many responsibilities.” — Laetitia Cabrol, MA/Credential student

Intensive Internships at Gonzales, James Lick, and North Salinas High Schools and Fairview Middle School
“... I have also been able to break out of my comfort zone by interacting with many students and speaking in front of the class.” — Eimy Castellanos, Earth & planetary sciences major

“The internship has been going great so far. We both got to help with review today and we are teaching a lesson on zero and negative exponents tomorrow.” — Dean Tolmachoff, math major

And, our interns do a great job!
“The [interns] are active, involved, and my students love having them here. They could not be more professional, they are out-performing many student teachers I’ve seen....” — host teacher Kaila Glassburner

Welcome, Marla!
Welcome our new Program Assistant/Student Advisor, Marla Hesselink!
Marla was born and raised in NJ, where she graduated from Rutgers University with a double BA in Communication & Human Resource Management. She spent a year of her time in college at CSUMB, where she was able to participate in an exchange program—that’s when she fell in love with the Santa Cruz area. Marla joins Cal Teach from YMCA Camp Campbell’s Outdoor Science School in Boulder Creek. Come say “Hi!”

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