



Cal Teach *NEWS*

UC's Science Mathematics Initiative

“GETTING READY TO APPLY TO CREDENTIAL PROGRAMS”

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✂ Announcements ✂

- ★ **Teacher Panel:** “Preparing for Science and Math Teaching Careers” - **November 19**, 6-7:30 p.m. in Thimann 391. RSVP by Nov. 14 to calteach@ucsc.edu.
- ★ The priority deadline for winter '09 Cal Teach internships is **November 24**. Tell your friends!
- ★ Cal Teach 3 (CaT3) will be offered again this winter (w/ a W designation).
- ★ New Intern Orientation: January 5, 2009, 5-6:30 p.m.



Cal Teach 3

Winter 2009 will be the second time CaT3 is offered at UCSC. CaT3 consists of an advanced internship and a 5 credit education seminar, EDUC 180A, which fulfills the W general education requirement.

This winter, the course will again be taught by Dr. Amy Stucky, who is also the director of the UCSC COSMOS program. It is a mixed class of math and science students and will focus on the theory behind learning math and science while also including practical activities such as designing lesson plans and curricula.

What is a Cal Teach Internship Like?

Interns are placed in a local high school or middle school math or science classroom and spend 4-5 hours per week working with the teacher and students in their assigned classroom. In addition, interns concurrently enroll in a 2-unit Education seminar (Education 50B/C) which provides them with an introduction to schools and teaching in the math and science classroom, while also complementing and supporting their classroom internship. The collective experience is designed to help interns assess their own suitability for a career in teaching.

My internship has been...

“... amazing. I've learned a lot about my abilities to teach and have improved on my weaknesses. My host teacher is a great mentor/resource and it's a lot of fun to be in the classroom.”

-Marcia Sours, Math Intern

My internship has been...

“... a good first look at whether I want to go on to be a teacher. The best experience so far for me has been working one-on-one with a Spanish speaking student who was struggling with his math lesson. It was really rewarding to help him and see him actually be able to participate with me and his class.”

-Elena Amador, Science Intern



UCSC's Masters and Credential Program

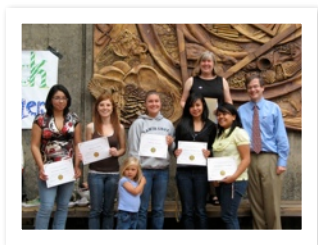
UCSC's Education department offers a 12-month combined teaching credential and Master of Arts in Education program. Cal Teach graduates are strong candidates. This year's cohort is the largest math/science cohort in the

program's history and half of them are Cal Teach students! The program begins in July, and the deadline to apply for the 2009-10 class is January 15, 2009. For more information, come by the Cal Teach office or visit the MA/Credential Program Office in 213 Social Sciences 1.

"I've enjoyed this program so far because it has been a good way to gradually immerse myself into teaching and also build the educational knowledge that allows me to be more confident in myself and in my teaching."

-Luke Winspur

FELLOWSHIPS & SCHOLARSHIPS FOR CAL TEACH STUDENTS TO ATTEND UCSC'S MA/CREDENTIAL PROGRAM



Last year, five Cal Teach students at UCSC were awarded Mark Bruce Fellowships to attend UCSC's MA/credential program. This year, in addition to the Mark Bruce Fellowships, Cal Teach has received an NSF grant to award Robert Noyce Scholarships. These scholarships will be over \$15,000 each towards tuition and fees for the MA/credential program here at UCSC. Details can be found on our Web site. Both applications will be due in mid-February, and will be posted on the Web site in January.

Applying to Credential Programs

Some advice from 2008 Cal Teach graduate and current UCSC MA/credential student, Luke Winspur: "It's really important to keep track of all the deadlines during the process. There's more to the application than just the online bubble in selections and the personal history statements. Submitting your verification of passing the CBEST and the CSET and everything else as well can get pretty complicated. When it comes to the personal history statements and such, I would recommend just being yourself, and it's important to highlight what experience you've have with teaching or kids."

From Gretchen: Remember to select your references carefully, ask them early (at least a month before the deadline), and ask them to assess your subject knowledge in your major or the subject you want to teach, your writing ability, and your ability to juggle the many responsibilities in an intensive teacher education program. You want at least one reference who can speak to your potential as a teacher and your experience working with children, especially children of diverse backgrounds. I encourage you to make an appointment soon to discuss strategies to make your credential program applications and your scholarship applications most effective.

Test Dates:

CBEST Writing Workshop: November 15

CBEST: December 6, 2008 (reg. by Nov. 7)

CSET: January 10, 2009 (reg. by Dec. 12)

CBEST: February 7, 2009 (reg. by Jan. 9)

CSET: March 14, 2009 (reg. by Feb. 13)

CBEST: April 18, 2009 (reg. by Mar. 20)

Application Deadlines:

UCB: December 1, 2008

UCLA: January 9, 2009

UCSC: January 15, 2009

UCSD: February 1, 2009

CSUMB: March 1, 2009

SJSU: May 30, 2009

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