



CalTeach *NEWS*

UC's Science & Mathematics Initiative at UCSC

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★**The priority deadline** for winter '10 Cal Teach internships is **November 17**. Tell your friends!

- CaT1 Math will meet Tuesdays, 4-5:45 p.m.
- CaT1 Science will meet Thursdays, 4-5:45 p.m.
- CaT3 will meet Tuesdays, 6-7:50 p.m.

★**Teacher Panel: "Preparing for Science and Math Teaching Careers"** - **November 19**, 6-7:30 p.m. in Thimann 391. RSVP by Nov. 17 to calteach@ucsc.edu.

★**New Intern Orientation:** Monday, January 4, 2010, 5-6:30 p.m. in Thimann 391



**Cal Teach 3
EDUC 185L
IS NOW 3 UNITS!**

Beginning this year, CaT3 will have a **pre/co-requisite of EDUC 185B (or 185C)**, Introduction to Teaching Mathematics (or Science).

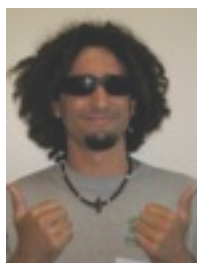
The combination of **CaT2 and CaT3 will fulfill the W general education requirement.**

The seminar will focus on applications to classroom teaching of the theories explored in EDUC 185B/C.

CaT3 will include the same advanced internship as in previous years and EDUC 185L will serve math and science students together.

What is a Cal Teach 1 Internship Like?

CaT1 interns are placed in a local high school or middle school math or science classroom and spend 4-5 hours per week working with the teacher and students in their assigned classroom. In addition, interns concurrently enroll in a 2-unit Education seminar (Education 50B/C) which provides an introduction to schools and teaching in the math and science classroom, while also complementing and supporting the classroom internship. The collective experience is designed to help interns assess their own suitability for a career in teaching.



"Cal Teach puts all the theory and background information you're learning at UCSC into a concrete environment where you actually have an impact on kids' lives."

-Zach Shiner

"As I walk into the classroom, I know that somehow my students will learn something from me. Their ambition to learn makes them ask me questions every time and it's a pleasure for me to answer them"

-Jazmin Castaneda



Thank you to alumnus Mark Adams (Oakes, '83) who worked with the Hitachi Foundation and the Hitachi Data Systems Community Action Committee to provide new funds to help sustain paid Cal Teach internships!

Thinking of entering a teaching credential program in 2010-11? NOW is the time to plan. See selected deadlines in the box below, and make an appointment soon to meet with Gretchen Andreasen to talk about your application process and options for funding your credential program at UCSC or elsewhere.

**FELLOWSHIPS & SCHOLARSHIPS
FOR CAL TEACH STUDENTS
TO ATTEND UCSC'S MA/CREDENTIAL PROGRAM**

Students who have completed at least one Cal Teach internship by Fall 2009 are eligible to apply for support to offset tuition and living expenses associated with attending UCSC's MA/credential program. Applications are available online, and are **due February 1, 2010**. To download an application, go to: <http://calteach.ucsc.edu>

MARK BRUCE FELLOWSHIPS FOR MATH AND SCIENCE TEACHERS

Mark Bruce Fellowships are made possible by a generous alumnus donation in order to encourage and promote science and math teachers and to create demand for UCSC-trained math and science teachers. The fellowship is named for the donor's brother, who died in the 9/11 attacks. Twelve Bruce Fellows have completed or are in process of completing UCSC's MA/credential program. We anticipate offering up to five fellowships of \$3,000-\$10,000 for 2010-11, to candidates with significant financial need, academic strength, and potential as a teacher.



ROBERT NOYCE TEACHER SCHOLARS PROGRAM

The Robert Noyce Teacher Scholars program at UCSC is funded by the National Science Foundation in order to deepen the pool of UCSC-trained math and physical science teachers who will teach and be retained in high-need partner school districts:

Gonzales Unified School District, Pajaro Valley Unified School District, and Santa Cruz City Schools. As a condition of receiving the scholarship, recipients must complete two years of teaching in a high-need district, or the scholarship will revert to a loan, and they will be receive financial and mentoring support in their early years of teaching through the program. In the coming year, Noyce Scholars will receive up to \$25,000, based on significant financial need, academic strength, and potential as a teacher in high-need partner schools.



Test Dates:

CBEST Writing Workshop: November 14
CBEST: December 6, 2008 (late reg. by Nov. 24)
CSET: January 9, 2010 (reg. by Dec. 11)
CBEST: February 7, 2009 (reg. by Jan. 9)
CSET: March 14, 2010 (reg. by Feb. 12)

Credential Application Deadlines:

UC Berkeley: December 1, 2009
UCLA: January 9, 2010
UCSC: January 15, 2010
UCSD: February 1, 2010
Math for America LA: Feb. 5
Math for America San Diego:
February 1 or April 5
CSUMB: March 1, 2010
SJSU: April 2010, rolling basis
after

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