

## Meet the Districts Make-up Assignment

Those who were unable to attend the Meet the Districts panel due to a conflicting class or geographic constraint may still apply for the Noyce Scholarship. The application process for everyone will involve 1) submitting the Noyce application form (deadline February 4, 2020), in which you will respond to two prompts: one, about your need for financial support during the program, and the other about your interest in teaching in a high-need school, especially in one of our partner districts; and 2) participating in a round of interviews with the partner districts (to be scheduled February 5 for interviews on February 12, 2020).

One of the goals of our National Science Foundation Noyce program is to recruit future teachers who are likely to become long-term teachers in one of the partner districts. Applicants who were unable to hear from the partner districts in person will also complete an alternate activity to prepare for the interviews with the same deadline as the rest of the application (February 4, 2020).

Partner districts for the 2018-2023 NSF Noyce grant are:

- East Side Union High School District (San José)
- Gonzales Unified School District (Gonzales)
- Pajaro Valley Unified School District (Watsonville and Aptos)
- Salinas Union High School District (Salinas)
- Santa Cruz City Schools Districts (Santa Cruz and Soquel)

### *Make-Up Assignment*

Conduct online search for each of the partner school districts and create a table with at least five attributes summarizing what you have learned about the districts and their similarities and differences. The table does not need to be long — somewhere between a half page and page. It should demonstrate that you have enough knowledge of each district to talk sensibly in your interview with its teachers or administrators about teaching in that district.

	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5
District A					
District B					
District C					
District D					
District E					

Please do not email with detailed questions about the table. Its purpose is to be sure you have researched and thought about the different partner districts so you will know something about each of them when you do the interviews. So, include information and detail that is useful to you -- but write it formally so that it is understandable to the reader. You need to provide a good summary of what you know and understand about the partner districts, their similarities and differences. Do what you need to do to feel prepared, and then don't worry about it.