### Field Experience Activity Checklist

**CaT1 Goal:** Build strong working relationships with both the host teacher and the students.

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Reflection (brief!)</th>
<th>Activity</th>
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<tbody>
<tr>
<td></td>
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<td><strong>Meet initially</strong> with host teacher before internship begins using guidelines provided.</td>
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|         |                     | **Observe** how the teacher:  
  ● Interacts with students and classroom environment  
  ● Uses various strategies to communicate information  
  ● Recovers from mistakes or miscommunication |
|         |                     | **Engage/Connect** with the students  
  ● Circulate around the room engaging with multiple students  
  ● Learn students’ names  
  ● Take roll/greet students at the classroom door |
|         |                     | **Work with individual students.** Try at least 2 of the following:  
  ● Apply questioning strategies  
  ● Support productive struggle by student  
  ● Engage with concept versus simply right or wrong answers  
  ● Reteach absent students |
|         |                     | **Work with a small group of students.** Try at least 2 of the following:  
  ● Apply questioning strategies  
  ● Supported productive struggle by student  
  ● Engage with concept versus simply right or wrong answer  
  ● Promote productive discourse between group members |
|         |                     | **Lead** a piece of the class routine  
  ● Warm-up or homework review  
  ● Taking attendance  
  ● Teaching a mini-lesson |
|         |                     | **Grade** homework, quiz, exit ticket, test, and so on; discuss with host teacher next steps to address students’ misunderstandings |
|         |                     | **Meet weekly** with host teacher to ask questions about the profession, teaching strategies, students’ needs and so on |

**Intern Signature**

**Host Teacher Signature**